

FIG. 15



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READER QUALIFICATION

Reader Name: AP5 Trainer AP5 Trainer
 Reader Race/Ethnicity: Asian Pacific American

Nominee Name: Jeffrey Kao
 Nominee Race/Ethnicity: Asian Pacific American

NOMINEE BIOGRAPHY

Demographics

GENDER: Male
 BORN: 12/13/82 Dependent
 RACE/ETHNICITY: Asian Pacific American

FIRST LANGUAGE SPOKEN: English and another language mandarin

Educational Status and History

COLLEGE BOARD	SCHOOL ATTENDED	BEGIN	END	GRAD	RANK/SZ	G	
371905	Jenks High School	Jenks	Oklahoma	8/1/97	5/1/01	0/0	3

GED COMPLETED: Not Provided

ABSENT FROM HIGH SCHOOL FOR ONE OR MORE TERMS BEFORE GRADUATING:
 No

Future Plans

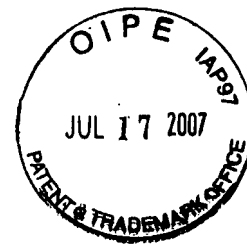
INTENDED MAJOR IN COLLEGE: electrical engineering
 PROFESSIONAL GOALS: Work as an engineering consultant for a large firm

READER ELIGIBILITY

IF YOU INDICATE 'YES' ON ANY OF THE FOLLOWING, THIS NOMINEE WILL BE REDIRECTED FOR REVIEW BY ANOTHER READER.
 IF ALL ANSWERS ARE 'NO', YOU WILL CONTINUE WITH THIS NOMINEE.

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FIG. 16



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Educational Status and History

COLLEGE BOARD	SCHOOL ATTENDED	JENKS	OKLAHOMA	BEGIN	END	GRAD	RANK/SZ	G
371905	Jenks High School			8/1/97	5/1/01	5/1/01	0/0	3.

GED COMPLETED: Not Provided

ABSENT FROM HIGH SCHOOL FOR ONE OR MORE TERMS BEFORE GRADUATING:
No

Future Plans

INTENDED MAJOR IN COLLEGE: electrical engineering

PROFESSIONAL GOALS: Work as an engineering consultant for a large firm

READER ELIGIBILITY

IF YOU INDICATE 'YES' ON ANY OF THE FOLLOWING, THIS NOMINEE WILL BE REDIRECTED FOR REVIEW BY ANOTHER READER.
IF ALL ANSWERS ARE 'NO', YOU WILL CONTINUE WITH THIS NOMINEE.

1. Did you nominate this Nominee?
☐ Yes ☒ No

2. Did you recommend this Nominee?
☐ Yes ☒ No

3. Do you, for any reason - for example, because you are familiar with the Nominee or because you are affiliated with his/her high school because the Nominee is non-traditional and you lack experience in assessing such students - prefer not to review this application?
☐ Yes ☒ No

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FIG. 17



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Reader Name: AP5 Trainer AP5 Trainer
Reader Race/Ethnicity: Asian Pacific American
Nominee Name: Jeffrey Kao
Nominee Race/Ethnicity: Asian Pacific American
Nominee SSN: 443867801

[View Nominee Data](#)
[View Nomination Data](#)
[View Recommendation Data](#)

Please verify this Nominee is eligible on the basis of high school graduation by August 2001 OR completed GED by February 2001 OR, if neither, admission to a collegiate institution. Unless the Nominee completed the GED, please verify that at least GPA listed is a minimum of 3.3.

COLLEGE BOARD	SCHOOL ATTENDED	BEGIN	END	GRAD	RANK/SZ	G
371905	Jenks High School	8/1/97	5/1/01	5/1/01	0/0	3

ACCORDING TO THE NOMINATOR, DOES THE NOMINEE HAVE A CUMULATIVE GPA OF 3.3 OR MORE ON A 4.0 SCALE? Yes

GED COMPLETED: Not Provided

NEITHER GRADUATED HIGH SCHOOL NOR COMPLETED THE GED BY JUNE 2001 BUT HAS BEEN ADMITTED TO A COLLEGIATE INSTITUTION: Not Provided

PLEASE ENSURE ACCURACY OF RESPONSES BELOW. A 'NO' response can eliminate a nominee from the scholarship competition.

1. Is the Nominee ELIGIBLE based on graduation by August 2001, GED, or admission to a collegiate institution?
☐ Yes ☐ No

2. Is the Nominee ELIGIBLE based on GPA? (If the Nominee has completed a GED, please mark "Yes" in all cases.)
☐ Yes ☐ No

3. Is the Nominee ELIGIBLE based on the most recent school being a high school (not a college)?

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FIG. 18



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[View Recommendation Data](#)

Please verify this Nominee is eligible on the basis of high school graduation by August 2001 OR completed GED by February 2001 OR, if neither, admission to a collegiate institution. Unless the Nominee completed the GED, please verify that at least GPA listed is a minimum of 3.3.

COLLEGE BOARD	SCHOOL ATTENDED	BEGIN	END	GRAD	RANK/SZ	GPA
371905	Jenks High School	8/1/97	5/1/01	5/1/01	0/0	3

ACCORDING TO NOMINATOR, DOES THE NOMINEE HAVE A CUMULATIVE GPA OF 3.3 OR MORE ON A 4.0 SCALE? Yes

GED COMPLETED: Not Provided

NEITHER GRADUATED HIGH SCHOOL NOR COMPLETED THE GED BY JUNE 2001 BUT HAS BEEN ADMITTED TO A COLLEGIATE INSTITUTION: Not Provided

PLEASE ENSURE ACCURACY OF RESPONSES BELOW. A 'NO' response can eliminate a nominee from the scholarship competition.

1. Is the Nominee ELIGIBLE based on graduation by August 2001, GED, or admission to a collegiate institution?
☐ Yes ☐ No

2. Is the Nominee ELIGIBLE based on GPA? (If the Nominee has completed a GED, please mark "Yes" in all cases.)
☐ Yes ☐ No

3. Is the Nominee ELIGIBLE based on the most recent school being a high school (not a college)?
☐ Yes ☐ No

4. Is there enough information available on which to base a sound score for this Nominee?
☐ Yes ☐ No

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FIG. 19



http://www.gmsp.org/sow4test/Reader/question.asp?userid=...

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NOMINEE SCORE SHEET

Reader Name: AP5 Trainer AP5 Trainer

Reader Race/Ethnicity: Asian Pacific American

View Nominee Data

View Nomination Data

View Recommendation Data

Variables

1. Curriculum rigor

2. Overall academic achievement

3. Positive self-concept/self-esteem

4. Realistic self-appraisal

5. Understanding and navigation of social and organizational systems

6. Preference for long-term over immediate needs

7. Successful leadership experience

8. Community service

9. Non-traditional. Self-directed acquisition of knowledge or skill

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http://www.gmsp.org/sow4test/Reader/QRigor...

1. Curriculum rigor

NOMINATOR RESPONSE

RIGOR OF STUDENT'S COURSEWORK: EXTREMELY 0

One glance at Jeff's transcript Jenk's most rigorous courses, he has als to enter any of the most rigorous univer

NOMINATOR'S RECOMMENDATION:

The Gates Millenium Scholarship accomplished in high school, but because make a difference in our lives. He has a for service. Jeff has set high goals and take to succeed. At the very least, it i assistance it takes to get this astoundi

FIG. 20



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Address Go

NOMINEE SCORE SHEET

Reader Name: **AP5 Trainer AP5 Trainer** Nominee Name: **Lindsay Monteith**

Reader Race/Ethnicity: **Asian Pacific American** Nominee Race/Ethnicity: **Asian Pacific American**

Nominee SSN: **466912865**

[View Nominee Data](#)

[View Nomination Data](#)

[View Recommendation Data](#)

Variables	1-Negative	2-Neutral	3-Positive	4-Excellent
1. Curriculum rigor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Overall academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Positive self-concept/self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Realistic self-appraisal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Understanding and navigation of social and organizational systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Preference for long-term over immediate needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Successful leadership experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Non-traditional Self-directed acquisition of knowledge or skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Evidence of strong support person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Structure of use of language in essays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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FIG. 21



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Address http://207.127.110.51/SOW4/Administration/Reports/NOMEDETbyEcSSNALpf?user0=reports&password0=reports

100% 1 of 1+

Preview

Nominee Detail Data (Ordered by EthnicCode/SSN/All Records):

SSN	EC	LAST_NAME	FIRST_NAME	MIDDLE	SUFFIX	STREET
00	00	ANTHONY	DOREEN	DORLA		878 07 401
00	00	BORUNDA	JORGE			10807 6ILL
00	00	daniel	lee	M		COLUMBI
00	00	DELACRUZ	STEPHANIE	LYNN		313 LYON
00	00	GREEN	CHARLIE	KIM		6828 Silve
00	00	MAHE	TEVITA	MAPLIV		2037 36TH
00	00	SIDIGU	ANNAH	OMUNE		921 BRIDO
00	00	Van-Otoo	Emily	raaba		5810 Harrc
0000000000	00	HITE	TIFFANY	MICHEL		727 SOUT

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FIG. 33